

## Catalog Change Form

Document # \_\_\_\_\_

Date Received \_\_\_\_\_

**CATALOG YEAR** 2013-2014  
 (Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Education

**Course: EDCI 5311** Add: ☐ Delete: ☒  
 (check all that apply) Change: Number ☐ Title ☐ SCH ☐ Description ☐ Prerequisite ☐  
     New course will be part of major ☐ minor ☐ as a required ☐  
     or elective ☐ course  
     New course will introduce ☐, reinforce ☐, or apply ☐ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

**EDCI 5311****Advanced Curriculum Issues at the Secondary Level**

Three semester hours.

Centers around the development of a research interest in the broad field of curriculum and instruction within the framework of grades 6-12. Contemporary topics such as Differentiated Instruction (DI), building communities of learners, integration of technology into instructional situations, integrated learning units, character education, critical thinking skills, or other pertinent issues may be explored from the perspective of the secondary level. Emphasis will be placed upon the identification of an individual research interest. Prerequisite: Graduate standing.

Justification: Currently the MS in Curriculum and Instruction gives graduate students the option of taking EDCI 5305: *Advanced Curriculum Issues in the Elementary School* OR EDCI 5311: *Advanced Curriculum Issues at the Secondary Level*. We would like to collapse these two (2) courses into one (1) issues course titled *Issues in Education*. This is a result of the recent program review that was conducted. Various programs were compared and the five core propositions from the National Board for Professional Teaching Standards were taken into consideration when making this change.

**MASTER OF SCIENCE IN  
 CURRICULUM AND INSTRUCTION  
 (THESIS)**

**MAJOR CURRICULUM****24 SCH**

EDCI	5313	<u>Foundations of Curriculum</u>
EDCI	5315	<u>Advanced Instructional Methods</u>
EDCI	5317	<u>Evaluation of Curriculum and Instruction</u>
EDCI	5319	<u>Advanced Theories for Learning</u>
EDCI	5305	<u>Advanced Curriculum Issues in Education</u> <del><u>Advanced Curriculum Issues in the Elementary School</u></del> <b>OR</b>

<del>EDCI</del>	<del>5311</del>	<del>Advanced Curriculum Issues in the Secondary School</del>	
EDBE	5324	Bilingual/Multicultural Teaching Strategies	OR
EDDP	5327	Educating Diverse Populations: Teaching Diverse Students	
EDGR	5320	Foundations of Educational Research	
EDGR	5330	Thesis	
EDCI	5321	Collegial Coaching and Mentoring	12 SCH
<b>MINOR CURRICULUM CHOSEN FROM:</b>			
Bilingual Education, Early Childhood Education, Instructional Technology, Reading, Special Education, Supervision or an Academic Discipline			
<hr/> <b>TOTAL</b>			<b>36 SCH</b>

**MASTER OF SCIENCE IN  
CURRICULUM AND INSTRUCTION  
(NON-THESIS)**

<b>MAJOR CURRICULUM</b>			<b>21 SCH</b>
EDCI	5313	Foundations of Curriculum	
EDCI	5315	Advanced Instructional Methods	
EDCI	5317	Evaluation of Curriculum and Instruction	
EDCI	5319	Advanced Theories of Learning	
EDCI	5305	Advanced Curriculum Issues in Education	<del>Advanced Curriculum Issues in the Elementary School</del> OR
<del>EDCI</del>	<del>5311</del>	<del>Advanced Curriculum Issues in the Secondary School</del>	
EDBE	5324	Bilingual Multicultural Teaching Strategies	OR
EDDP	5327	Educating Diverse Populations: Teaching Diverse Students	
EDGR	5320	Foundations of Educational Research	
EDCI	5321	Collegial Coaching and Mentoring	15 SCH
<b>MINOR CURRICULUM CHOSEN FROM:</b>			
Bilingual Education, Early Childhood Education, Instructional Technology, Reading, Special Education, Supervision or an Academic Discipline*.			
<hr/> <b>TOTAL</b>			<b>36 SCH</b>

Note: Students should take EDCI 5313, 5315, 5317, 5319 within the first 15 hours of the program.

\*Students interested in completing 18 hours in an academic discipline should consult their academic advisor.

**Program:** Add: \_\_\_\_ Change: \_\_\_\_ Attach new/changed Program of Study description



and 4-year plan. If in current catalog, provide change and attach page with changes in red.

**Minor:** Add: \_\_\_ Delete: \_\_\_ Change: \_\_\_ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

**Faculty:** Add: \_\_\_ Delete: \_\_\_ Change: \_\_\_ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

**College Introductory Pages:** Add information: \_\_\_ Change information: \_\_\_ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

**Other:** Add information: \_\_\_ Change information: \_\_\_ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:

Signature

Date

Chair

Department Curriculum Committee

Rafael E. Romo

Digitally signed by Rafael E. Romo  
DN: CN = Rafael E. Romo, C = US, O = TAMU, OU = COED  
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Chair

Department

Diana Linn

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Chair

College Curriculum Committee

Jennifer M.  
Coronado, Ph.D.

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US, O = Texas A&M International University,  
OU = Department of Curriculum and  
Instruction  
Date: 2012.10.15 13:51:27 -05'00'

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03/01/10

*C. G. Westman*

*10/16/12*